



# Melrose Primary School

RESPECT ~ HONESTY ~ RESPONSIBILITY ~ EXCELLENCE

29 Stuart Street Melrose SA 5483 Phone: 8666 2154 Fax: 8666 2001  
Email: [dl.0253.info@schools.sa.edu.au](mailto:dl.0253.info@schools.sa.edu.au) Web: [www.melroseps.sa.edu.au](http://www.melroseps.sa.edu.au)  
PRINCIPAL: Mr Murray Koster

Week 6 Term 2 2018

Dear Parents and Friends of Melrose Primary,

## DATES FOR YOUR DIARY

### **FAT TYRE FESTIVAL FUNDRAISER**

White Elephant Stall  
Sunday 10<sup>th</sup> June



**PUBLIC HOLIDAY**  
Monday 11<sup>th</sup> June

**FINANCE MEETING**  
Thursday 28<sup>th</sup> June  
9.15am

**GOVERNING COUNCIL**  
Thursday 28<sup>th</sup> June  
6.00pm

### BANKING DETAILS

For all school invoices:

BSB: 065-509  
ACC: 10039517

The last two weeks have been very busy for us. This fortnight's newsletter will mainly focus on these activities as reported by our students but firstly my news.

On Monday we were informed of our success in winning a small \$300.00 Natural Resource Management Grant for our Young Environmental Leaders (YEL) Program. Our program will be based on:

#### **Sustainable Garden Practices**

Through this project we plan to learn sustainable gardening practices and the on-going responsibility of nurturing and caring for the garden (environment). This includes recycling waste products, growing and raising plants from seeds and cuttings, responsible water usage and producing food.

The school has four school (YEL) leaders who will lead a group of students in a project under the banner of 'sustainable gardening practices'. Projects details for 2018: 1. Establish worm farm - recycling food scraps and liquid fertiliser for plants 2. Re-establish the propagation and seed raising shade-house as a working entity 3. Establish a herb garden (using water from tank purchased from the 2016 YEL Grant) 4. Completion of the vegetable raised garden wicking-beds. (3 established in 2017 with three more to be set up in 2018).

#### **School Jumpers**

The new school jumpers look great from the design drawings I have seen. We are very grateful to our hard working Governing Council who has once again kindly offered to subsidise the first jumper per student. Thank you to all families who have put in an order. Jodie will lodge our school order on this Friday as the company has asked us to allow 4 weeks from ordering to receiving the jumpers.



Government of South Australia  
Department for Education

### **Fat Tyre Festival – White Elephant Stall**

The school will be holding a White Elephant Stall on the Sunday of the festival. Please start sorting your items that you would like to donate to the school. It would be appreciated if you could bring your items to the school tomorrow so we can sort and price items prior to the day. Previously this has proven to be a great fundraiser for the school. We wish the Fat Tyre Festival all the very best for a successful event here in Melrose this weekend and thank them for giving us the opportunity to hold our stall.

Thanks Murray.

### **Young Environmental Leaders Day 1st June at Mambray Creek**

Last Friday the student leaders travelled to Mambray Creek for the Annual Young Environmental Leaders Day organised by Cameron and Perri, National Park Rangers from the Department for Environment and Water.

We enjoyed participating in a number of activities during the day. We first handled some endangered animals which included snakes (not poisonous), a sugar glider, a bettong, a baby salt water crocodile, an owl and a monitor lizard.

Our second activity was looking at rocks and minerals where we learned about a number of different rocks and how they were formed. We were given a small bag of rocks to take home.

We then went to 'Bugs and Slugs' where we learnt heaps of different things about beetles, spiders and the preying-mantis, and where they can be found in the wild. There was a scorpion in a terrarium that a kookaburra sitting in a gum tree wouldn't take his eyes off for the whole day.

After lunch we went on a bush walk and learned that trees can communicate through their roots to each other. The Ranger who took us for this session told us he went to school at Melrose a long time ago. We also learned how you can tell how old a river red gum tree is. The way to do it is to measure the tree's circumference from about 1 and a half metres up from the ground. Every one metre equates to approximately one hundred years. The tree we measured was about 600 years old.

We learned that trees with hollows were most probably burned out by Aboriginal people and used as their homes. The hollows generally open up to the north which helped protect Aboriginal people from the cold south winds in winter while the sun shone from the north keeping them warm.

We enjoyed a really good day of learning about our natural environment.

### **Pot Plants for Market Day**

A few weeks ago a student and I came up with the idea to form a group to pot plants to sell at a future market day or at the town's Strawberry Fete held later in the year. The buddy group that I lead is now involved in this project. We thought that we would propagate plants from cuttings to sell once they are established and growing.

We have planted a lot of cuttings including rosemary, various succulents, daisies and geraniums, but we have run into a problem. We have run out of pots to plant the cuttings in.

A student and I are requesting that if you have any plants that can grow from cuttings and pots of any size that we can plant cuttings in, we would love to use them, that would be great.

Our goal is to have 200 to 300 plants to sell at the future market day – perhaps the town's Strawberry Fete near the end of the year.

### **Grip Leadership Conference**

On Thursday last week the Yr 5 & 6 students went to Pt Augusta to go to the G.R.I.P leadership conference. When we got there we walked into a theatre type room with broken fairy lights on the ceiling. We all sat down and got given a booklet with activities and a pen. On the third page of the booklet there was a word-find and on the fourth page there was a coded sentence. I finished both of them while we waited for the other schools to arrive.

After all of the schools arrived a man came up on stage and told us all to turn to page 5. He told us to play as many games of naughts and crosses as we could in thirty seconds with a partner from your school. In the first round we only did 1 game of naughts and crosses. The next round a student and I finished 5.

Next we labelled a transformers mouth, hands, heart and mind and filled in the 4 things that makes a good leader. Then we went to recess.

When we came back the people told us that a good leader must be like a strawberry, to be the same on the inside as on the outside. After that we had to think of ideas that transform things and then it was time for lunch.

Afterwards we found out about the things that we have to do to make a positive change. There were 6 ways to contribute a positive change: To clarify what we want to contribute, how does this change benefit others, ask permission from teachers, name the people who will assist you in this change, go forward with the change and evaluate the change.

Overall I think the day was pretty good.

### **SAPSASA Football**

Last week on Sunday I went down to Adelaide to represent North Eastern SAPSASA footy.

On the first night we stayed in a hotel and then got up early to play Kangaroo Island. We got up and drove to Barrett Reserve (where all our games were played) and found the rest of the team, shortly after, the game started and North Eastern started the week with a win. After a break we played one more game but they were too good for us.

Tuesday we went winless but after the game we went down to the beach to do a beach recovery but we didn't stay for long because one of our teammates got hammered by a big wave.

On Wednesday we only just beat APY lands by a point or two, Pirie districts was the same result. I thought my best game was against Pirie because I had the ball a lot in that game in a position I don't usually play. Later that night all the netballers and footballers playing for North Eastern came and had dinner at the Watermark Buffet.

Thursday was the hardest day playing three games of footy but only winning one against Whyalla. After an hour or two our team went and had a session at bounce.

On the last day we had one game against Western Eyre Peninsula. We had a good first quarter but couldn't finish it off. After the game we gave our uniforms back and did the presentations and everyone went home.

### **Motor Museum**

On Monday the Upper and Junior Primary classes went to Booleroo Centre District School to learn about Tom Kruse, the Outback Mailman from the people from the National Motor Museum who were visiting. A man called Ian was our host for the day. He talked all about Tom Kruse the man who delivered mail and goods from Maree to Birdsville for many years.

After he talked about Tom Kruse we saw a little truck and there were tags with different names and descriptions of people on them and one tag had Tom Kruse.

First we had to load the truck and tie the load down. Each of us got a chance to drive the little truck. It was so great. They told us where to go while we were driving the truck (Luca is a lead foot).

Each time one of us drove, we drove to another town. What I mean by a town was like a sign that had a name of a town, station or place. At each place we heard more tales about Tom Kruse and the people and adventures he had on his way to deliver the mail.

When Tom got to the big sand hills he put metal plates under each wheel so he would get up the hill.

Sometimes when Coopers Creek was flowing he had to take the mail and other gear across the creek in a boat and load it back onto another truck on the other side.

It was good because he let us drive the truck. That was the best part.

At the end we returned our name tags, said goodbye and went back to our school.